

V-PAL provides a platform and know-how for language teachers in adult education to produce, share and peer-review hand-held videos of their own teaching practices as a method for strengthening their teaching skills.

The project is funded with support from the European Commission through the Erasmus + Programme and runs between 01 September 2018 and 31 August 2020.

V-PAL Handbook finalized

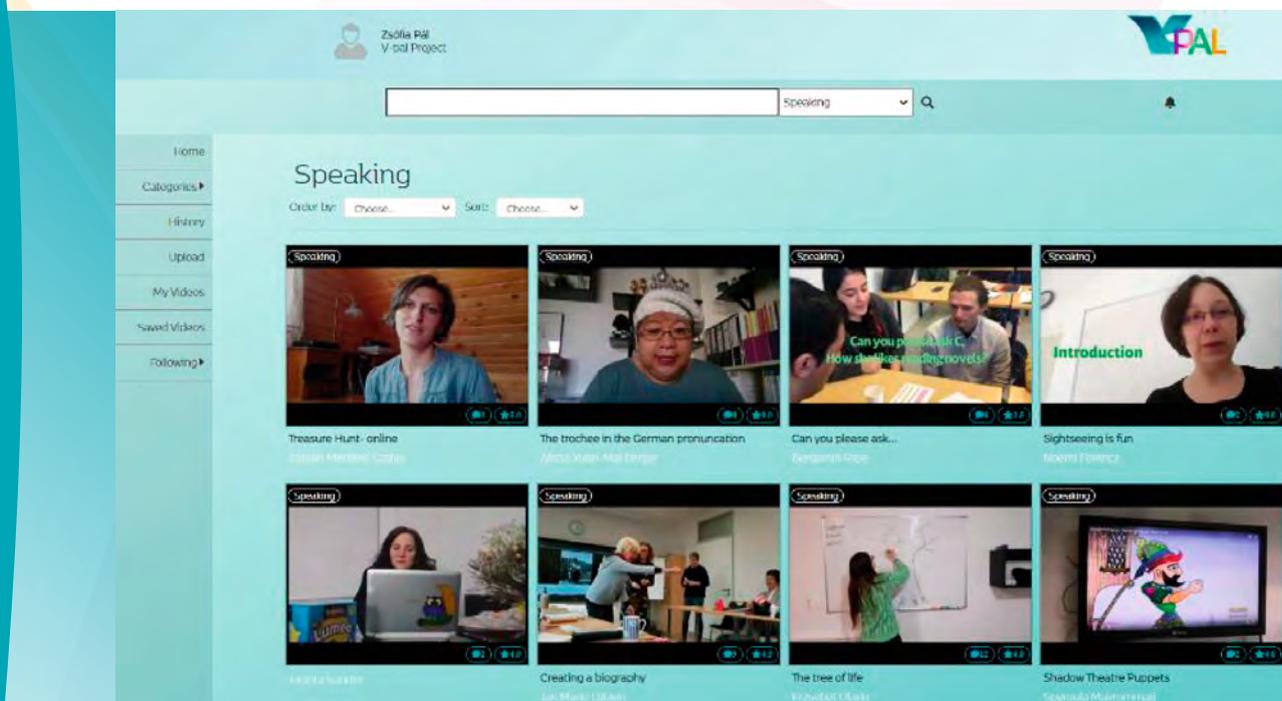


From the beginning of the project, partners involved a number of 35 teachers from the partner countries, who tested the Peer Practice method and platform during the projects' lifetime. Highly positive feedback related to both was received. As you may remember, in November 2019, teachers participated at a Learning Teaching activity in Vejle, Denmark, where the Peer Practice method was explained and experienced by teachers coming from the six partner countries.



All the produced videos are stored on the **V-PAL platform**, which was launched, in full COVID19 crises, at the final online event of the project, on the 27th of May, 2020. Teachers' satisfaction with the V-PAL experience has been expressed numerous times.

They especially highlighted the following aspects of their experience:



- the community spirit and the benefits of working together across borders,
- helping each other in improving teaching skills,
- by watching others, reflecting on own methods, while gathering inspiration for own classes,
- the video creation process enhancing their technical skills,
- having fun while trying out this new approach and being creative with the videos.

In order to better explain and outline the benefits provided by the project to those who would be interested in using its products and join the V-PAL community of language teachers, the **V-PAL Handbook** was produced. It tackles the Peer Practice method, provides practical information and guidance on the video making process, supports teachers in becoming active members of the V-PAL community, offers tips & tricks from the teachers who produced the first 100 Peer Practice videos in the V-PAL Community.

V-PAL has been awarded the 2nd place in the 2020 International e-Learning Excellence Awards 2020 competition

Not only the partnership and the teachers involved are convinced that V-PAL, besides gathering and sharing language teaching practices, is also a unique opportunity to reflect on why teachers do what they do, unpacks assumptions and thus grows and helps others grow too, by developing their teaching competences. As a reward for all the activities and effort put into the project,



Join the V-PAL Community at:
app.v-pal.eu



V-PAL has been nominated and got to become a selected finalist to go through to the final round of judging for the **2020 International e-Learning Excellence Awards**.

The competition had 47 initial submissions and 39 competitors were invited to submit full case histories. After the evaluation of these case histories by a panel of judges, 15 were invited to present in the next round.

Judges have decided and **V-PAL** has been awarded the **2nd place** in the **International e-Learning Excellence Award 2020**.

You can read about our award-winning text [here](#). One more reason you why you should follow us on our [website](#), [Fb page](#) and [join the V-PAL community!](#)

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