



Video-based peer practice
among language teachers

Expectations for the teachers and organisations

This document is outlining the expectations for the teachers and organisations participating in the V-PAL project.

Expectations for the participating teachers

As a participant in the V-PAL project you're expected to:

- Be willing to open up and share your teaching practices with other language teachers from the 5 participating countries; Cyprus Denmark, Germany, Romania and Spain.
- Invest the hours needed to prepare, record, edit and share 3 short videos of your own teaching practice. Estimate 6 hours per video.
- Be curious of others' language teaching methods and engage actively in supporting other teachers in identifying, documenting and sharing their practices.
- Work closely with one or more colleagues in jointly documenting teaching practices worth sharing for the purpose of inspiration and reflection amongst others.
- Be open to look at your own current practices - and learn and professionally develop from your own observations as well as the feedback from peers.
- Explain the purpose of the project to your students and get their consent (by using our prepared forms) to film in class.
- Support the evaluation of the project, i.e. by answering a questionnaire.
- Create your own YouTube channel, or publish your videos as 'unlisted' on the YouTube channel of your organisation. Unlisted indicates that only those, who have the link to the video, are able to find it and watch it.

Expectations for the participating organisations

As a participating organisation in the V-PAL project, you're expected to:

- Identify teachers who are open and eager to learn, grow and share their practices. Make sure that the teachers fully understand that this project is about sharing own teaching practices with peers for the greater benefit of all teachers – and in the end, the teaching quality experienced by the students. Make sure that the teachers recruited understand their role and feel recognised by being asked to participate.
- Make sure that the teachers have a device – a smartphone or a tablet – they can use for the video recordings and editing. The device needs to be unlocked, has sufficient storage and free of eventual constraining settings (e.g. blocking to use YouTube and/or other apps).
- Make sure that the process of collecting approvals from students to be recorded is systemised, and that the process is smooth for the participating teachers. The V-PAL project will contribute with a template, which might be adjusted according to local requirements.
- Make sure that the teachers have the time to prepare, record, edit and share videos in groups of two. It's important to show flexibility and help re-organize the participating teachers' schedule, if needed.
- Show interest to both the process of documenting and the final video product.
- Support the participating teachers in identifying practices worth documenting and sharing. It can be practices that the organisation will benefit from analysing and highlighting in order to further develop the common teaching practices of the institution. It can be connected to strategic or pedagogical focus areas.
- Make sure that the produced videos are shown and shared with colleagues at own institution. Both digitally (on an online platform used by the institutions' teachers) and in organising a screening of the produced videos with the participation of teachers, who have not taken active part in the V-PAL project. The screening should ideally be facilitated in a constructive and structured way that will lead to group dialogue and forward-looking reflection on the recorded practices.
- Support the evaluation of the project, i.e. by answering a questionnaire.